
MATHEMATICS

0580/32

Paper 3 (Core)

October/November 2019

MARK SCHEME

Maximum Mark: 104

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **6** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

Question	Answer	Marks	Partial Marks
1(a)(i)	Friday	1	
1(a)(ii)	25	1	
1(a)(iii)	15	1	
1(b)	58.5	2	B1 for 21 [hours] or 37.5 [hours] or 9.75 [hours] soi or M1 for $6\left(3\frac{1}{2} + 6\frac{1}{4}\right)$ oe
1(c)	2302.8[0] final answer	2	M1 for $(4 \times 38 + 2 \times 25) \times 11.40$ oe
1(d)	120	3	M2 for $\frac{48}{4} \times (5 + 4 + 1)$ oe or M1 for $\frac{48}{4}$ soi by 12
1(e)	68.5	4	M1 for $35 \times 22 + 5 \times 14.5$ oe M2 for $\frac{\text{their } 842.50 - 500}{500} [\times 100]$ or $\left(\frac{\text{their } 842.50}{500} - 1\right) [\times 100]$ or $\frac{\text{their } 842.50}{500} \times 100 [- 100]$ or M1 for $\frac{\text{their } 842.50}{500}$ or $\text{their } 842.50 - 500$
2(a)	47.85 15[.00] 65.75	2	B1 for one of first two values correct
2(b)(i)	12.9	2	M1 for $1.8 \times 5.3 + 2.4 \times (3.2 - 1.8)$ oe or $3.2 \times 2.4 + 1.8 \times (5.3 - 2.4)$ oe or $5.3 \times 3.2 - (5.3 - 2.4) \times (3.2 - 1.8)$ oe
2(b)(ii)	806.25	2	FT <i>their</i> (b)(i) $\times 62.5$ M1 for <i>their</i> (b)(i) $\div 8 \times 500$ oe

Question	Answer	Marks	Partial Marks																		
2(c)	160 100	2	B1 for each or for 4 and 2.5 seen																		
2(d)	4.05	2	M1 for $\frac{1}{2} \times (1.9 + 2.6) \times 1.8$ oe																		
2(e)	251 or 251.3 to 251.4	2	M1 for $\pi \times 80$ oe																		
3(a)(i)	1, 2, 3, 6, 9, 18	2	B1 for 4 or 5 correct and no extras or 6 correct and one extra																		
3(a)(ii)	36 or 49	1																			
3(a)(iii)	97	1																			
3(b)(i)	$24 \div (6 + 2) \times 3$	1																			
3(b)(ii)	$24 \div (6 + 2 \times 3)$	1																			
3(c)	2.33 nfw	2	B1 for 2.32[648...] If 0 scored, SC1 for rounding <i>their</i> answer given to 3dp or more correctly to 2dp																		
3(d)(i)	18	2	B1 for 2 or 3 or 6 or 9 or $2 \times 3 \times 3$ as final answer or for [36 =] $2 \times 2 \times 3 \times 3$ or $2^2 \times 3^2$ and [90 =] $2 \times 3 \times 3 \times 5$ or $2 \times 3^2 \times 5$																		
3(d)(ii)	180	2	B1 for answer $180k$ where k is a positive integer or $2 \times 2 \times 3 \times 3 \times 5$																		
3(e)(i)	[0].0042	1																			
3(e)(ii)	8.89×10^5	2	B1 for figs 889																		
4(a)(i)	Table completed correctly <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>0</td> <td>### ///</td> <td>8</td> </tr> <tr> <td>1</td> <td>### /</td> <td>6</td> </tr> <tr> <td>2</td> <td>### ###</td> <td>10</td> </tr> <tr> <td>3</td> <td>### ### //</td> <td>12</td> </tr> <tr> <td>4</td> <td>### ///</td> <td>8</td> </tr> <tr> <td>5</td> <td>### /</td> <td>6</td> </tr> </tbody> </table>	0	### ///	8	1	### /	6	2	### ###	10	3	### ### //	12	4	### ///	8	5	### /	6	2	B1 for tallies correct or frequencies correct If 0 scored, SC1 for correct frequency for <i>their</i> tallies
0	### ///	8																			
1	### /	6																			
2	### ###	10																			
3	### ### //	12																			
4	### ///	8																			
5	### /	6																			
4(a)(ii)	5	1																			
4(a)(iii)	3	2	B1 for 25[th] and 26[th] seen or these values identified																		

Question	Answer	Marks	Partial Marks
4(a)(iv)	16	1	FT <i>their</i> table (<i>their</i> 8×2)
4(a)(v)	$\frac{7}{25}$ final answer	2	B1FT for $\frac{\textit{their}8 + \textit{their}6}{50}$ oe seen
4(b)	750	2	B1 for 0.75[litres] 2000 [ml] or 0.25 [litres] or 1250 [ml] or 1.25 [litres] soi
4(c)	1.45 , 1.55	2	B1 for one value correct or for both values correct but reversed
4(d)	577 or 577.2 to 577.3...	3	M2 for $\pi \times \left(\frac{7}{2}\right)^2 \times 15$ or M1 for $\pi \times \left(\frac{7}{2}\right)^2$ If 0 scored, SC1 for $\pi \times 7^2 \times 15$
5(a)(i)	Correct triangle with correct arcs	2	B1 for correct triangle with incorrect/no arcs or for two correct arcs seen If 0 scored, SC1 for triangle with arcs but with $AC = 5$ cm and $BC = 7$ cm
5(a)(ii)	Angle ABC measured correctly	1	STRICT FT <i>their</i> angle ABC
5(b)(i)	57	2	M1 for $180 - 32 - 25$ oe or 123
5(b)(ii)	98	2	M1 for $180 - 25 - \textit{their}$ (b)(i) oe or $180 - 2 \times \textit{their}$ (b)(i) + 32 or B1 for angle $PSQ = 66$
5(c)(i)	27	2	M1 for $180 - 90 - 63$ oe or B1 for angle $FDE = 90$ soi
5(c)(ii)	5.45 or 5.447 to 5.448	2	M1 for $\cos 63 = \frac{DF}{12}$ or $\sin 27 = \frac{DF}{12}$ oe
6(a)	9, 3, 9	2	B1 for two correct
6(b)	Correct curve	4	B3FT for 7 or 8 correctly plotted points or B2FT for 5 or 6 correctly plotted points or B1FT for 3 or 4 correctly plotted points
6(c)	0.6 to 0.8, 4.2 to 4.4	2	FT <i>their</i> curve B1 for each

Question	Answer	Marks	Partial Marks
7(a)(i)	12	1	
7(a)(ii)	Subtract 5 oe	1	
7(b)	3 8 15	2	B1 for two correct in correct positions If 0 scored, SC1 for 0 3 8
7(c)(i)	10 14 18 22	2	B1 for 2 or 3 correct
7(c)(ii)	$4n + 2$ oe final answer	2	B1 for $4n + j$ or $kn + 2$, $k \neq 0$
7(c)(iii)	All patterns use an even number of lines oe	1	
8(a)(i)	$(-2, -5)$	1	
8(a)(ii)	$\begin{pmatrix} -3 \\ 2 \end{pmatrix}$	1	
8(b)(i)	Enlargement [SF] 2 [Centre] (5, 3)	3	B1 for each
8(b)(ii)	Correct translation Vertices (5, 2), (5, -1), (6, 1)	2	B1 for translation by $\begin{pmatrix} 4 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -2 \end{pmatrix}$
8(b)(iii)	Correct rotation Vertices (1, -1), (4, -1), (3, -2)	2	B1 for correct orientation, incorrect position or for 90° anticlockwise rotation about (0, 0)
9(a)(i)	46	2	M1 for $5 \times 8 - 2 \times -3$ or better
9(a)(ii)	$\frac{c+2b}{5}$ oe or $\frac{c}{5} + \frac{2b}{5}$ oe final answer	2	M1 for $c + 2b = 5a$ oe or $\frac{c}{5} = a - \frac{2b}{5}$ oe
9(b)	$3(x + 4)$ final answer	1	
9(c)	$2xy + x^2$ final answer	2	B1 for $2xy$ or x^2 or for $2xy + x^2$ not as final answer
9(d)	$n + 2n + 2n + 3 = 58$ or $5n + 3 = 58$ leading to $[n =] 11$	4	M2 for any correct equation which would lead to $5n + 3 = 58$ or B1 for $2n$ or $2n + 3$ seen M1 for $5n = 55$ or for rearranging <i>their</i> linear equation to $an = b$ B1 for $[n =]11$